

Minimum requirements for the content and level of pedagogical education and the state of their implementation

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Abstract. The study examined the condition of the creating of an influential educator which comes from the objectives of the State Strategy for Education Development in the Republic of Azerbaijan. For this purpose it analyzed statistical indicators, were studied legal-normative documents on the organization of pedagogical education and scientific literature. The State Standard for Higher Education and the minimum requirements for the content of education of Bachelor's Degree in the specialty «Primary Classroom Teacher» have been met by the documents of the higher education institution engaged in pedagogical personnel training (in the example of the Azerbaijan State Pedagogical University) and comparatively analyzed. The reasons prevented the implementation of the minimum requirements for the content and level of pedagogical education were identified, and given suggestions on result-oriented planning, results based syllabus development technologies and step-by-step and systematic organization of pedagogical education.

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